

CONTINUOUS LEARNING PROCESS (CLP)

CLASS VIII

COMPUTER

S.No	Month	Chapter	Learning Outcomes
1	April	Ch-1 Introduction to MS Access 2007	<p>The learner:</p> <ul style="list-style-type: none">➤ Analyses the database concepts and explores the Microsoft Office Access environment.➤ Defines a new database with related tables.➤ Manage the data in a table.➤ Applies Query a database using different methods.➤ Generates a report.➤ Recalls How to import and export data. <p>Skills:- Problem solving and Analytical skill</p>
2	May	Ch-2 MS Access: Queries, Forms and Reports	<p>The learner:</p> <ul style="list-style-type: none">➤ Becomes familiar with the tables, forms, queries, and other objects in an Access➤ Generalizes a database can make it easier to perform a wide variety of tasks, such as entering data into a form, adding or removing tables, finding and replacing data, and running queries.➤ Identifies the terminology and functions common to most database management systems.➤ Defines Create and use queries.➤ Recalls simple reports and forms. <p>Skills:- Thinking Skill and Communicative skill</p>
3	July	Ch-3 More About Flash Ch-4 How to Use Photoshop CS3	<p>The learner</p> <p>At the end of this chapter they learnt to create animated graphics, add sound and interactivity.</p> <ul style="list-style-type: none">➤ Develops Websites using flash elements.➤ Creates and manipulates a wide variety of objects ranging from simple graphic➤ designs to complex animation sequences using the Adobe® Flash® CS5 application <p>Skills:- Time Management skill and Imaginative skill</p> <p>The learner</p> <ul style="list-style-type: none">➤ Identifies the elements of the Photoshop CS6 user interface and demonstrate knowledge of their functions.➤ Demonstrates the knowledge of layers and masks.➤ Recalls importing, exporting, organizing, and saving.➤ Demonstrates knowledge of producing and reusing images. <p>Skills:- Thinking Skill and Analytical skill</p>

4	August	Ch-5 Introduction to HTML	<p>The learner</p> <ul style="list-style-type: none"> ➤ Analyses the principles of creating an effective web page, including an in-depth consideration of information architecture. ➤ Becomes familiar with graphic design principles that relate to web design and learn how to implement theories into practice. ➤ Finds skills in analyzing the usability of a web site. ➤ Understand how to plan and conduct user research related to web usability. ➤ Generalizes the language of the web: HTML <p>Skills:- Problem solving and Analytical skill</p>
5	September	Ch-6 HTML: Creating Web Pages	<p>The learner</p> <ul style="list-style-type: none"> ➤ Practices the basic structure of html and Add headers, paragraphs, line break, and comment by using different tags. ➤ Analyses table's ordered/unordered list and links within a web page. ➤ Formatted text with a web page. <p>Skills:- Thinking Skill and Analytical skill</p>
6	October	Ch-7 Networking of Computers	<p>The learner</p> <ul style="list-style-type: none"> ➤ Identifies what is a computer network. ➤ Differentiates the roles between server and clients. ➤ Analyses different equipments required for Networking. ➤ Defines and identifies different types of networking. <p>Skills:- Thinking Skill and Communicative skill</p>
7	November	Ch-8 Exploring Internet	<p>The learner</p> <ul style="list-style-type: none"> ➤ Finds the uses and benefits of E-Commerce. ➤ Practices internet trading relationships including Business to Consumer, Business to Business, Consumer to Consumer. ➤ Practices online shopping, video conferencing, news groups, online reservation, blogs and social networking. <p>Skills:- Imaginative skill and leadership skill</p>
8	December	Ch-9 Cyber Crime and Security	<p>The learner</p> <ul style="list-style-type: none"> ➤ Identifies different types of software piracy. ➤ Defines and discuss cyber crime. ➤ Generalizes the Protection themselves from online threats <p>Skills:- Problem solving and Communicative skill</p>
9	January	Ch-10 Information systems, Ethics ,Crime and Security	<p>The learner</p> <ul style="list-style-type: none"> ➤ Defines and describes computer ethics and its types. ➤ Discussed who are computer criminals and cyber crimes. ➤ Analyses measures to implement computer security and types of security controls. <p>Skills:- Thinking Skill and Communicative skill</p>